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**Spanish I Syllabus Fall 2020**

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*Welcome to Your class of Spanish I at North Paulding. I am thrilled to have you this semester and to take you on the amazing trip of Language learning; Even though it is not an easy one, it is very rewarding if you work hard. The following link takes you to the thematic units for Spanish according to the Georgia Standards.*

<https://www.georgiastandards.org/Frameworks/pages/BrowseFrameworks/MLL-Spanish.aspx>

**Course Goal-**This course promotes language acquisition, critical thinking skills and involves students in varied learning experiences that utilize problem-solving, collaboration, and effective communication through the study of World languages and cultures. At the conclusion of each unit students should demonstrate effective use of the enduring understandings and can apply these concepts to their lives and to prior knowledge.

**Methods of Instruction-** Students will have differentiated content, discussion, reading and writing assignments, researching, note-taking, virtual collaboration and submission, projects, and presentations. Students are expected to take pride in their work, complete assignments in a timely manner, and participate and respond thoughtfully in class discussions.

**Purpose of the Class:** The main purpose of this class is to help students acquire the Spanish language to an intermediate level, and to help students prepare as citizens of a society which is culturally diverse, democratic, and globally dependent.

**Textbook** – Students will use the *Vista Higher Learning book Called DESCUBRE* – Students should have access to the online version of the text book, workbook and other resources available at VHL.

**Expectations of the Student:** It is **always** expected for you to do your best and to be prepared. It is also expected for you to have the maturity to communicate any issues that could interfere with your learning in this class to find solutions. Materials needed for the beginning of class include a writing utensil and paper for notetaking.

**Electronic Devices:**

Although it is prominent and almost essential to use technology everywhere on our daily basis, it is very important for you to understand that all your devices must be put away during instruction unless the activity requires its use. Students and parents/guardians participating in BYOD must adhere to the *Student Code of Conduct* within the Board policies, particularly *Internet Acceptable Use* policy.

**Hall Passes:**

Students must have a hall pass issued by the teacher any time they are out of class. This year every classroom will have a color code pass based on the hallway the classroom is. **No students are allowed out of class without a pass.**

**Academic Dishonesty:**

Students who cheat, including providing work to others, or plagiarize, using a writer’s ideas without giving due credit, will earn a minor violation and a lower conduct grade may also be earned. The student will be assigned a replacement assignment to be completed during assigned times, including outside of school hours, ISS.

**Extra help** - I will be happy to provide extra assistance to my students. Please set up an appointment with me as needed for an afternoon help session. Review sessions or study groups will be announced and/or posted prior to major assessments if required.

**Grading Policy** – Grades will be determined and acquired as follows:

**Formative 71%**

**Formative:** Are those assignments which are designed to give the teacher and the student feedback on the student’s progress toward the mastery of a GPS. Examples are classwork assignments and practices.

**Summative: Quizzes/Tests/projects 29%**

**Summative:** Are those assignments that indicate whether the student mastered the standards being evaluated. Examples are, quizzes, tests, projects, presentations, or other performance-based assessments.

**Final exams: 20% Will count towards course final average**

**North Pulding Grading Scale**

 A 100 – 90%

 B 89 – 80%

 C 79 – 70%

 F 69% and below

VERY IMPORTANT

**Communication:** My preferred ways of communicating canvas, remind101 or by e-mail.

* My e-mail address is: efernandezaguirre@paulding.k12.ga.us
* You must make sure you can have access to my class on **canvas**. Your parent/guardian should also join the class as an observer. Let me know if you have any issues doing that
* You must join remind at <https://www.remind.com/>. The remind code for my class is :@mrfern1
* You must join my class on the online version of our textbook at VHLcentral. Follow the steps given below.

**1. Go to https://www.vhlcentral.com/**

**2. Create an account**

a. Make sure you choose a username that you will remember.

b. Use your real email address. (school email is best)

c. Use first & last name (NO NICKNAMES!) & choose secret question

**3. Search for & then select North Paulding High School**

**4. Select Descubre Level 1,** and then choose my name among the names of the other teachers from the list. Choose the class you belong to Segundo period for 2nd, tercer periodo for 3rd or cuarto periodo for 4th (whichever block you have Spanish).

5. **When finished, & write the exact username/password you chose.** Save this information in a secure place because I will not be able to help you whenever you need to log in again!

7**. If you already have an account, you will just select “enroll in a course” and find your class.**

**\*\*\*\*Note: This syllabus could be subject to change\*\*\*\***